

Editor's Note:

In this issue of *Foreign Language Studies (FLS)*, we are pleased to publish the following position statement in “Research Notes”. In the piece, “Rethinking English as a lingua franca in scientific-academic contexts” a group of applied linguists from multiple regions, language backgrounds, and research interests present “ten principles to foster discussion about how and why we, as research communities in different fields and regions, should use multiple languages and varieties to promote transnational dialogue in scientific-academic contexts.” For the full description of each principle, please see [Navarro, et al. \(2022\)](#).

FLS, a journal published by the College of Foreign Languages and Literature at National Chengchi University, has, for most of its history, been a multilingual publication that provides a venue where language scholars can use their choice of language to share their work with the local community and beyond. With the “publish—in English—or perish” ethos increasingly normalized in academia globally, we would also like to raise the issue of English as a Lingua Franca in academic publishing for discussion by publishing the position statement. As the authors note in Principle 4, languages other than English are increasingly being used for academic publishing. *FLS* is therefore in a unique position to challenge the dominance of English and encourage discussion on the issue from the Taiwan context.

We are grateful to Frederico Navarro and other esteemed colleagues who composed the position statement for sharing their work and to John Benjamin's for extending the permission to publish a Chinese translation. We also thank Haiying Feng for providing the original Simplified Chinese translation and Li-Hsin Hsu for adapting it to the Traditional/Taiwanese Chinese version.

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Research Note Editor
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